

**SYLLABUS  
FOR  
B.A. (GENERAL/PASS)  
IN EDUCATION**

**GENERAL / PASS**

**UNDER SEMESTER SYSTEM**

**DEPARTMENT OF EDUCATION  
KAZINAZRUL UNIVERSITY  
ASANSOL, WEST BENGAL  
PIN-733340**



## B.A Program in Education

There will be six semesters in the Three Years B.A Program in Education. The Curriculum is consisting of 12 Core Papers(C), 2 Generic Elective Papers (GE), 2 Ability Enhancement Compulsory Courses (AECC), 4 Skill Enhancement Course Papers (SEC) and 4 Papers from Discipline Specific Elective Papers (DSE). Each paper is of 50 marks (40 marks for Semester Examination and 10 marks for internal assessment). There will be no Internal Assessment in Practical based subjects. For practical based subjects 30 marks will be for theory and 20 marks will be for practical.

B.A Program in Education: 1 <sup>st</sup> Semester					
Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
	Principles of Education	C-1	5 -1- 0	6	50
	Discipline-2	C-2	5 -1- 0	6	50
	MIL-I	AECC-1(Core)	5 -1- 0	6	50
	Environment Studies	AECC-1(Elective)	2 - 0 - 0	2	50
		<b>SEMESTER</b>	<b>TOTAL:</b>	<b>20</b>	<b>200</b>

B.A Program in Education: 2 <sup>nd</sup> Semester					
Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
	Educational Psychology	C-3	5 - 1 - 0	6	50
	Discipline-2	C-4	5 - 1 - 0	6	50
	English-I	AECC-2(Core)	5 - 1 - 0	6	50
	English/MIL	AECC-2(Elective)	2 - 0 - 0	2	50
		<b>SEMESTER</b>	<b>TOTAL:</b>	<b>20</b>	<b>200</b>

**B.A Program in Education: 3<sup>rd</sup> Semester**

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
	Educational Sociology	C-5	5 - 1 - 0	6	50
	Discipline-2	C-6	5 - 1 - 0	6	50
	Measurement and Evaluation in Education	SEC- 1	2 - 0 - 0	2	50
	MIL-II	AECC-3(Core)	5 - 1 - 0	6	50
		<b>SEMESTER</b>	<b>TOTAL:</b>	<b>20</b>	<b>200</b>

**B.A Program in Education: 4<sup>th</sup> Semester**

Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
	History of Education in India	C-7	5 - 1 - 0	6	50
	Discipline-2	C-8	5 - 1 - 0	6	50
	Value Education	SEC- 2	2 - 0 - 0	2	50
	English-II	AECC-4(Core)	5 - 1 - 0	6	50
		<b>SEMESTER</b>	<b>TOTAL:</b>	<b>20</b>	<b>200</b>

<b>B.A Program in Education: 5<sup>th</sup> Semester</b>					
Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
	<b>DSE ( Any one from Discipline 1 and any one from Discipline 2 )</b>	<b>DSE- 1</b>		<b>6</b>	<b>50</b>
		<b>DSE- 2</b>		<b>6</b>	<b>50</b>
	<b>DSE Discipline 1(one out of two)</b>				
	Great Educators		5 - 1 - 0		
	Women Education		5 - 1 - 0		
	<b>DSE Discipline 2(one out of two)</b>				
	<b>1.</b>		<b>5 - 1 - 0</b>		
	<b>2.</b>		<b>5 - 1 - 0</b>		
	<b>GE(Any One out of two)</b>	<b>GE-1</b>		<b>6</b>	<b>50</b>
	Yoga Education		5 - 1 - 0		
	Current Issues in Indian Education		5 - 1 - 0		
	<b>SEC (Any one out of two)</b>			<b>2</b>	<b>50</b>
	Educational Guidance and Counselling	<b>SEC- 3</b>	<b>1 - 0 - 2</b>		
	Computer Application in Education-I		<b>2 - 0 - 0</b>		
		<b>SEMESTER</b>	<b>TOTAL:</b>	<b>20</b>	<b>200</b>

<b>B.A Program in Education: 6<sup>th</sup> Semester</b>					
Course Code	Course Title	Course Type	(L-T-P)	Credit	Marks
	<b>DSE ( Any one from Discipline 1 and any one from Discipline 2 )</b>	<b>DSE- 3</b>		<b>6</b>	<b>50</b>
		<b>DSE- 4</b>		<b>6</b>	<b>50</b>
	<b>DSE Discipline 1(one out of two)</b>				
	Educational Technology		5 - 1 - 0		
	Project Work Related to Education		5 - 1 - 0		
	<b>DSE Discipline 2(one out of two)</b>				
	<b>1.</b>		<b>5 - 1 - 0</b>		
	<b>2.</b>		<b>5 - 1 - 0</b>		
	<b>GE (Any one out of two)</b>			<b>6</b>	<b>50</b>
	Psychology of Mental Health and Hygiene	<b>GE- 2</b>	5 - 1 - 0		
	Education of Children with Special Needs		5 - 1 - 0		
	<b>SEC (Any one out of two)</b>			<b>2</b>	<b>50</b>
	Distance Education	<b>SEC-4</b>	2 - 0 - 0		
	Computer Application in Education- II		2 - 0 - 0		
		<b>SEMESTER</b>	<b>TOTAL:</b>	<b>20</b>	<b>200</b>
		<b>GRAND</b>	<b>TOTAL:</b>	<b>120</b>	<b>1200</b>

# SYLLABUS

## Semester-1<sup>st</sup>

**Course: C-1: Principles of Education**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Education: Meaning, Nature and Scope.
- Functions of Education
- Factors of Education.
- Aims of Education: Individualistic and Socialistic.

**Unit –II:**

- Meaning of Curriculum.
- Types of curriculum.
- Principles of curriculum construction.
- Co – curricular activities.

**Unit –III:**

- Child Centric Education: Meaning and Characteristics.
- Aims of modern child centric education.
- Child Centricism in Education: its significance.
- Play and play-way in education: Kindergarten, Montessori, Basic education and Project method.

**UNIT –IV:**

- Freedom and Discipline: Concepts.
- Needs of discipline.
- Concept of free discipline.
- Concept of Self-discipline.

**Suggested Reference:**

- Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. NewJersy,USA:pearson.
- V.R. Taneja: Educational Thoughts & Practice. Sterling Publication Pvt. Ltd. New Delhi.
- Gutek, Gerald L.(2009).New Perspectives on Philosophy and Education. NewJersy, USA: pearson.
- Nayak,B.K Text Book of Foundation of Education. Cuttack, Odisha: KitabMhal.
- Ozman, Howard A.,& Craver, Samuel M. Philosophical Foundation of Education. Boston, USA: Ally &Bacon.
- Wingo. G. Max. Philosophies of Education New Delhi: Sterling Publishers.
- ❖ Bengali Books on Principles of Education

## Semester-2<sup>nd</sup>

**Course: C-3: Educational Psychology**

**Full Marks: 50**

**Course Contents:**

### **Unit –I:**

- Educational Psychology: Meaning, Nature and Scope
- Relation between Education and Psychology.
- Methods of Educational Psychology.

### **Unit –II:**

- Growth and Development: Meaning and Concepts.
- Stages of Growth and Development of a Child: Infancy, Childhood and Adolescence.
- Aspects of Child Development : Physical, Intellectual, Emotional, Social

### **Unit –III:**

- Personality: Concept and definition.
- Development of Personality.
- Types and Traits Approaches to Personality.
- Individual Differences: Concepts and Types.
- Causes of Individual Differences.

### **Unit –IV:**

- Intelligence: Concept and Definition.
- Theories of intelligence: Two-factor, Group-factors and Structure of Intellect.
- Intelligence Test: Verbal, Non-verbal test and their uses.

### **Unit –V:**

- Learning: Meaning & Nature.
- Factors associated with learning.
- Theories of Learning: Trial & Error, Classical conditioning and Gestalt theory of learning.
- Learning relation to; Attention, Interest, Maturation and Motivation.

### **Suggested Reference:**

- Bigge, M.L. Psychological Foundations of Education. Harper and Row, New York.
- Chauhan, S.S. (1998). Advanced Educational Psychology. Vikash Publishing House, New Delhi.
- Choube, S.P. & Choube. (1996). Educational Psychology and Experiments. Himalay Publishing House, New Delhi.
- Mangal S.K (1997). Advance Educational Psychology. Presentice Hall of India, New Delhi.
- Mathur, S.S. Educational Psychology. BinodPustakMandir, Agra.
- Woolfold, A.E. (2011) Educational Psychology. Derling Kinderslay (India) Pvt. Ltd.
- ❖ Bengali Books on Educational Psychology.

## Semester-3<sup>rd</sup>

**Course: C-5: Educational Sociology**

**Full Marks: 50**

**Course Contents:**

### **Unit –I:**

- Education Sociology: Meaning, Nature and Scope.
- Relation between Sociology and Education.
- Education-as a social sub-system.

### **Unit –II:**

- Social Change: Concept and nature.
- Factors and problems of social change in India.
- Social stratification: Meaning and Types.

### **Unit –III:**

- Socialization: Meaning, process and factors of socialization.
- Social Control: Meaning and types of Social control, Agencies of Social Control.

### **Unit –IV:**

- Social Agencies of Education and their educative role:
- Family.
- School.
- State.
- Mass media.

### **Suggested Reference:**

- Shukla, S&K Kumar Sociological perspective in Education, New Delhi, Chanakya Publications,(1985)
- Bhattacharjee, Srinvas Philosophical & Sociological Foundation of Education, Herald book service(1996)
- Saxena, N.R Philosophical & Sociological Foundation of Education, R. Lal book Depot., Meerut,(1956).
- Sharma , S.N Philosophical & Sociological Foundation of Education, Herald book service, Faridabad, (1995).
- Sodhi, T.S &SuriAruna Philosophical& Sociological foundations of education, H.P Bhargav Book house, Agra,(1998)
- ❖ Bengali Books on Educational Sociology

**Course Contents:**

**Unit –I:**

- Concept of Measurement and Evaluation.
- Difference between Measurement and Evaluation.
- Needs of Evaluation in Education.

**Unit –II:**

- Different tools and techniques of Evaluation.
- Teacher Made test and Standardized test.
- Achievement tests and Psychological tests
- Cumulative Record Card.

**Unit –III:**

- Reliability: Meaning and Method of Determining Reliability by Tests- Retest Method.
- Validity: Meaning and Method of Determining Content Validity.

**Unit –IV:**

- Tabulation of Educational Data.
- Measurement of Central Tendency: Mean, Median, Mode (Computation and their uses).
- Measures of Dispersion: Range; Quartile Deviation; Standard Deviation.  
(Computation and their uses)

**Unit –V:**

- Concept of Correlation.
- Rank Difference method of correlation and Product moment method for Computation of correlation, Co-efficient.
- Interpretation of results.

**Suggested Reference:**

- Agarwal. J.C. Essentials of Examination System: Evaluation Tests & Measurement. Vikas Publishing House New Delhi (1997)
- Cronbach, L.J. Essentials of Psychological Testing, New York, Harper and Brothers, (1960)
- Garrett. H.E. Statistics in Psychology and Education, Easternm Book House, Shantipur Guwahati – (1995)
- Singha, H.S. Modern Educational Testing, Sterling Publisher & Co. New Delhi (1974)
- Sharma, R.A. Essentials of Measurement in Education & Psychology. R.Lall Book Depot Meerut, (2004)
- ❖ Bengali Books on Measurement and Evaluation in Education



## Semester-4<sup>th</sup>

**Course: C-7: History of Education in India**

**Full Marks: 50**

**Course Contents:**

### **Unit –I:**

- Missionary educational activities in India: Characteristics and significance.
- Serampore Mission: Contributions of the Trio to Education.
- Charter Act of 1813.
- Macaulay's Minute.
- Adam's Report and its recommendations.
- Woods Despatch (1854).

### **Unit –II:**

- Indian Education commission -1882.
- Indian University Commission (1902).
- National Education Movement.

### **Unit –III:**

- Sadler Commission -1917
- Hartog Committee Report.
- Wardha Scheme.
- The Sargent Plan (1944).

### **Unit –IV:**

- Radhakrishnan Commission-1948, with special reference to rural university.
- Mudaliar Commission (1952-53): Reports and Recommendations.
- Kothari Commission (1964-66): Reports and Recommendations.
- National Education Policy 1986 and Revised Educational Policy of 1992.

### **Suggested References:**

- Basu, A.N. Education in Modern India
- Banerjee, J.P. Education in India-Past, Present and Future
- Mukherjee, S.N. Education in India, Today and Tomorrow
- Mukherjee, S.N. History of Education (Modern Period)
- Narulla, S, Naite J.P. History of Education in India
- Purbait, B.R. History of Indian Education
- Rawat, P.L. History of Indian Education
- ❖ Bengali Books on History of Education in India

**Course: SEC-2: Value Education**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Value in Education: Meaning and Concept, Needs of Value Education

**Unit –II:**

- Morality: Meaning & Concept.
- Morality and Values in Education.
- Role of Parents to Facilitate Children’s Moral Development

**Unit –III:**

- Social Values.
- Values in Classroom.
- Inculcation of Values among the students

**Unit –IV:**

- Peace Education: Meanings and Aims.
- Values in Peace Education.
- Values and Human Rights Education

**Suggested References:**

- The moral child – Damon, W. New York: The free press.
- Values in Education and Education in value – Halstead, J. Mark. London.
- The Psychology of moral Development – Kohlberg. New York.
- Values Education – Bagchi, J.P: University Book House (P) Ltd.
- Human Rights – A source Book – Dev, Arjun et. al. NCERT, New Delhi.
- Human Development Report – 2002, UNDP – New York and Oxford.
- Values and Teaching : Working with values in the Classroom, Rath, L
- ❖ Bengali Books on Value Education

## Semester-5<sup>th</sup>

**Course: DSE-1: Great Educators**

**Course Contents:**

**Full Marks: 50**

### **Unit –I:**

- Swami Vivekananda (1863-1902).
- Sri Aurobindo (1872-1950).

### **Unit –II:**

- Rabindranath Tagore (1861-1941).
- Mahatma Gandhi (1869-1948).

### **Unit –III:**

- Jean Jacques Rousseau (1712-1778).
- F.W. August Froebel (1782-1852).

### **Unit –IV:**

- John Dewey (1859-1952).
- Madam Maria Montessori (1870-1952).

### **Suggested References:**

- Mukherjee,K.K, Some Great Educators of the world, Das Gupta & Co.pvt. Ltd, Calcuta
- Purkait, B.K., Great Educators, New Central Book Agency, London
- Guha, Bibhuranjan, Shikshay Pathikrit (Bengali), Sobha Publisher, Kolkata.
- Prof.B.C Rai, Theory of Education, Prakasan Kendra, Lakhnow.
- Vidya Ratna Taneja, Educational Thought and practice, Sterling Publishers Pvt.Ltd.
- ❖ Bengali Books on Educational Thoughts and Ideas of Great Educators

**Course: DSE-1: Women Education**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Women Education: Meaning and Concept.
- Problems of Women Education.

**Unit –II:**

- Literacy percentage of women.
- Existing prejudices against women education.
- Needs & Scope of Education for girls.

**Unit –III:**

- Role of Iswarchandra Vidyasagar, Mahatma Gandhi, and Rabindranath Tagore for Women Education.

**Unit –IV:**

- Women Education as recommended by different commissions in Independent India.
- Measures taken by the Government for Women Education.
- Role of NGO's for Women Education.

**Suggested References:**

- Bagal, J.C, Women's Education in Eastern India, 1956.
- Mukherjee, S.N.: Education in India. Today and Tomorrow, 1969.
- Report of the Commission on the Status of Women in India, December 1974. Government of India, Ministry of Education and Social Welfare, Department of Social Welfare, New Delhi.
- Newson, J.The Education of Girls, Faber and Faber Ltd, London, 1948.
- Mitra, Ashok. The Status of Women, Literacy and Employment, Allied Publishers, New Delhi, 1979.
- ❖ Bengali Books on Women Education

**Course: GE-1: Yoga Education**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Basis of Yoga.
- Patanjala Yogasutra.
- Hathayoga Pradipika.
- Gherandasmhita.

**Unit –II:**

- Concept of Yoga.
- Streams of Yoga.
- Raja Yoga: Eight Fold Path.
- Anand Mimamsa.

**Unit –III:**

- Theories of Yoga Practices.
- Asana.
- Pranayama.
- Kriyas.
- Dhyana.

**Unit –IV:**

- Practical Eight Step Method: Single Group and Double Group Practice.
- Asana.
- Pranayama.
- Relaxation Techniques

**Suggested References:**

- Gore, M.M. –Anatomy and Physiology of Yogic Practices; New Age Books, New Delhi, 2007
- Coulter.H.David- Anatomy of Hathayoga; MLBD, New Delhi, 2007
- Gharote, Manmath M. and Others- Application in Yoga; Lonavla, 2008
- Saraswati, Swami Satyananda- Asana Pranayama & Mudra Bandha; Bihar School of Yoga, Munger, 1969
- Tiwari, O.P.- Asana Why and How?; Kaivalyadhama, Lonavla
- Iyengar, B.K.S. Astadal Yoga Mala, (Vol. I-VIII); Allied Publishers Pvt. Ltd., Lucknow, 2009
- ❖ Bengali Books on Yoga Education.

**Course: GE-1: Current Issues in Indian Education**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Development of Education since 1947
- Primary Education.
- Secondary Education.
- Higher Education.
- Technical and Vocational Education.

**Unit –II:**

- Equalization of educational opportunity.
- Education for the Backward Classes.
- Development and Problems of Women Education.

**Unit –III:**

- Development of Non-formal Education in India.
- Adult and Continuing Education.
- Sarbo Siksha Abhijan / Mission.

**Unit –IV:**

- Functions of following Educational Organizations.
- CABE, UGC, NCERT, SECR, and DIET.

**Suggested References:**

- Mukherjee, S.N. - Education in India, Today and Tomorrow, Boroda Acharya Book Depot.
- Nurullah, S. and Naik, J.P. – History of Education in India; Macmillan Co.,
- Banerjee, J.P. – Education in India, Past, Present and Future.
- Mukhopadhyay, M. Parhar Madhu (Ed.) – Educaion in India, Dynamics and Development, Shipra.
- Agarwal, J.C. – Recent Developments and Trends in Education (with special reference to India), Shipra.
- Agarwal, J.C. – Modern Indian Education, Shipra.
- ❖ Bengali Books on Current Issues in Indian Education

**Course: SEC-3: Educational Guidance and Counselling**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Educational Guidance: Meaning, Definition, Scope.
- Needs and Importance of Guidance.
- Essentials of good Guidance programme.

**Unit –II:**

- Different forms of Guidance.
- Educational and Vocational Guidance.
- Organization of Guidance service at different levels of education.
- Tools and techniques of Guidance.

**Unit –III:**

- Counseling: meaning, nature, scope.
- Types of counselling.
- Tools and techniques of Counseling.

**Unit –IV:**

- Difference between Guidance and Counselling.
- Counseling process-relationships & its characteristics.
- Role of parent, teacher & counselor in guidance programme.

**Suggested References:**

- Basu, N.C. Educational and Vocational Guidance.
- Chauhan, S.S. – Principles and Techniques of Guidance.
- NCERT- Guidance and Counseling.
- ❖ Bengali Books on Educational Guidance and Counselling

**Course: SEC-3: Computer Application in Education-I**

**Marks 50**

- ❖ Ability-Enhancement Compulsory Course AECC-2(Elective) Common Syllabus to be provided by the respective Department

## Semester-6<sup>th</sup>

**Course: DSE-3: Educational Technology**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Educational Technology: Concept and Meaning.
- Educational Technology: Nature, Scope, Needs and Limitations.
- Components of Educational Technology-Hardware & Software.

**Unit –II:**

- System approach: Concept and Characteristics.
- Uses and limitation of system approach.

**Unit –III:**

- Communication: Meaning, Nature, Types and Process.
- Barriers of Communication.
- Significance of Communication.

**Unit –IV:**

- Multimedia approach in educational technology.
- Visual, audio and audio-visual types and their uses in education.
- Computer and its role in education.

**Suggested References:**

- Educational Technology – J.Mohanty
- Instruction to educational Technology – K.Sampath
- Technology of Teaching – R.A.Sharma
- The Technology of Teaching – B.F.Skinner
- Educational Technology – B.C.Das
- Educational Technology- S.P.Ruhela
- Educational Technology – Rao and Ravisankar
- ❖ Bengali Books on Educational Technology

**Course: DSE-3: Project work related to education (to be decided by the Institution)**



**Course: GE-2: Psychology of Mental Health and Hygiene**  
**Course Contents:**

**Full Marks: 50**

**Unit –I:**

- Mental Hygiene: Meaning and Concept.
- Mental Health: Meaning and Concept.
- Characteristics of Mental Health.
- Education and Mental Health & Hygiene.

**Unit –II:**

- Adjustment: Concepts, Need, and Areas of Adjustment.
- Mechanism of Adjustment.
- Role of family and School in effective Adjustment.

**Unit –III:**

- Maladjustment: Meaning and Definition.
- Causes of Maladjustment.
- Different forms of Maladjustment.
- Role of family and School in remedial measures.

**Suggested References:**

- Carson, R.C. & Butcher, J.N.-Abnormal Psychology and Modern Life.
- Coleman, J.C. – Psychology and Effective Behavior.
- Ghauhan, S.S. – Mental Hygiene – A Science of Adjustment.
- ❖ Bengali Books on Psychology of Mental Health and Hygiene

**Course: GE-2: Education of Children with Special Needs**

**Full Marks-50**

**Course Contents:**

**Unit –I:**

- Education of Children with
- Visual Impairment: identification, intervention, education and prevention.
- Hearing Impairment: identification, intervention, education and prevention.

**Unit –II:**

- Education of Children with
- Speech and Language Disorders: identification, intervention, education and prevention.

**Unit –III:**

- Education of Children with Learning Disabilities: identification, intervention, education and prevention.

**Suggested References:**

- Bantwal, A., Nandukar, A. & R. Jalvi. Fundamentals of Hearing Impairment and Audiological management. RCI Manual, [DSE (HI)]. New Delhi: Kanishka Publishers, Distributors.
- Biswas, P.C. Education of Children with Visual Impairment in Inclusive School. New Delhi: Abhijeet Publications.
- Gulliford, R. & G. Upton (ed.) Special Educational Needs. London: Rutledge.
- Haring, N.G. & R.L. Schiefelbusch (des). Teaching Special Children. New York: MCGraw-Hills Book Co.
- Jalvi, P., Nandukar, A. & A. Bantwal. Introduction to hearing Impairment. RCI Manual, (DSE (HI)]. New Delhi: Kanishka publishers, Distributors.
- Mani, M.N.G. Techniques of Teaching Blind Children. Sterling Publishers Pvt. Ltd.
- Sharma, Prem Lata. A Teacher’s Handbook on IED – Helping Children with Special Needs. New Delhi: NCERT.
- ❖ Bengali Books on Education of Children with Special Needs

**Course: SEC-4: Distance Education**

**Full Marks: 50**

**Course Contents:**

**Unit –I:**

- Distance Education; Significance, Meaning and Characteristics.
- Growth of Distance Education

**Unit –II:**

- Designing and preparing self-learning materials in Distance Education.
- ICT and their applications in Distance Education

**Unit –III:**

- Self – support service in Distance Education.
- Technical and vocational Programmes through Distance Education.

**Unit –IV:**

- Quality assurance of Distance Education.
- Maintaining of standards in Distance Education.
- Role of Distance Education Council.

**Suggested References:**

- Distance Education: Principles, Potentialities and Perspectives – A.Goel & S.Goel.
- Distance Education: In the 21st Century – A.Goel & S.L.Goel.
- Distance Education-V.K.Rao
- Distance Education in Different Countries- D.B.Rao
- Handbook of Distance Education – M.G.Moore.
- International Handbook of Distance Education – T.Evans, M.Haughery & D.Murphy.
- Distance Learning Concepts and Principles – Madhulika Sharma.
- Distance Learning Technologies: Issues, Trends and Opportunities – Linda Lau.
- ❖ Bengali Books on Distance Education.

**Course: SEC-4: Computer Application in Education-II**

**Marks 50**

- ❖ Ability-Enhancement Compulsory Course AECC-2(Elective) Common Syllabus to be provided by the respective Department.